

SAWSAN TOHME

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SUMMARY OF QUALIFICATIONS

Dedicated English Language and Linguistics educator with over ten years of teaching experience in higher education and non-governmental organizations. Holds a PhD in Linguistics and an MA in Education (TESOL), with expertise in English language instruction and applied linguistics. Skilled in designing and delivering engaging, student-centered instruction tailored to diverse learning needs and academic proficiency levels.

WORK EXPERIENCE

2024 – Present

Assistant Professor

English Department, Beirut Arab University

Teaching the following courses:

- Intensive English (pre-intermediate and intermediate levels)
- Translation into English
- Translation and Arabization
- Introduction to Linguistics
- General English
- Advanced Writing

2021- 2024

**English Language Instructor in the “Teaching Women Enhanced English Program”
funded by the US Embassy**

USPEaK Organization

Duties and Responsibilities

- Enhancing learners’ language and communication skills through a program that covers women issues such as women and basic human rights, women in economics, countering violent extremism, women civic rights, and many others.
- Assessing learners’ language skills using a variety of formative and summative assessments.
- Evaluating and reporting learners’ performance.

September 2013 – 2020

English Language and Linguistics Instructor

English Department, Beirut Arab University

Taught the following courses:

- Intensive English (pre-intermediate and intermediate levels)
- Translation into English
- Translation and Arabization
- Introduction to Linguistics
- General English
- Sociolinguistics
- Semantics and Discourse Analysis
- History of the English Language
- Advanced Writing

EDUCATION

2022- 2026

PhD in Linguistics

Lebanese University (Doctoral School of Literature, Humanities and Social Sciences)

Dissertation Title:

Analyzing Code-switching in a Sample of Lebanese Talk Shows: A Sociolinguistic Study

2011-2013

MA in Education (TESOL Emphasis)

Lebanese American University- Beirut

Thesis Title:

Students and Instructors' Views on Writing across the Curriculum (WAC) at the University Level.

2009-2010

Teaching Diploma (English for Secondary)

Lebanese American University- Beirut

2006-2010

BA in English Language

Minor in Psychology

Lebanese American University- Beirut

SKILLS

COMMUNICATION SKILLS

- Excellent verbal and written communication skills
- Empathetic
- Can work individually and collaboratively

ORGANISATIONAL / MANAGERIAL SKILLS

- Critical thinker
- Self-motivated and hard-working
- Focused and emotionally stable
- Well-developed skills in time management

JOB-RELATED SKILLS

- Evaluating performance
- Preparing engaging lessons
- Preparing different types of assessments
- Managing group interactions
- Editing and proofreading
- Meticulous attention to detail
- Research

COMPUTER SKILLS

- Good command of Microsoft Office™ tools
- Browsing and researching

LANGUAGES

MOTHER TONGUE ARABIC

OTHER LANGUAGES UNDERSTANDING

	LISTENING	READING	SPEAKING SPOKEN INTERACTION	SPOKEN PRODUCTION	WRITING
ENGLISH	Proficient user	Proficient user	Proficient user	Proficient user	Proficient user
FRENCH	Independent user	Independent user	Basic user	Basic user	Basic user

PUBLICATIONS

Tohme, S. (2019). Language creativity: A sociolinguistic reading of linguistic change in Lebanon. *BAU Journal - Society, Culture and Human Behavior*, 1(1), Article 2.
<https://doi.org/10.54729/2789-8296.1001>

Tohme, S. (2024). *The impact of the economic crisis on Lebanese women's well-being in the Bekaa region*. U Speak Lebanon. <https://uspeaklb.org/wp-content/uploads/2024/09/Impact-of-the-Economic-Crisis-Full.pdf>

Tohme, S. (2026, March 5). Code-switching, a means of identity negotiation in Lebanon. *مجلة أوراق ثقافية*, (42). <https://www.awraqthaqafya.com/5881/>

PROFESSIONAL DEVELOPMENT & CERTIFICATIONS

Access Program – Pathways to Prosperity: English for Business Curriculum
English Language Programs, U.S. Embassy Beirut / USPEaK | March 2026

- Completed virtual professional training in the *Pathways to Prosperity: English for Business Curriculum*, conducted by Dr. R. S. Hubbard, Near East/North Africa Specialist, English Language Programs.
- Certificate issued in connection with the U.S. Embassy Beirut and USPEaK.

Successful Classrooms for English Learners with Special Needs
Online Professional English Network (OPEN), University of Oregon | April–June 2025

- Completed a **64-hour online teacher-training course** focused on creating inclusive and effective English-language classrooms for learners with special needs.
- OPEN program sponsored by the **U.S. Department of State**, funded by the U.S. Government, and administered by FHI 360.