

**THE FIRST INTERNATIONAL CONFERENCE**  
**MEDICAL EDUCATION**  
*CHALLENGES & FUTURE*  
*22-24 APRIL 2009*

**PATRONAGE:**

H.E Mrs. Bahiya Hariri

The Minister of Education and Higher Education

Professor Amr Galal El-Adawi.

The President Of Beirut Arab University

**HONORARY CHAIRMAN:**

Prof. Mahmoud Elzalabany

Dean Faculty of Medicine, Alexandria University.

**CONFERENCE CHAIRMAN:**

Professor Mohammad Khedr

Dean Faculty of Medicine, Beirut Arab University.

**SECRETARY GENERAL:**

Professor Naglaa Mashaal

## **PRECONFERENCE WORKSHOP**

"Designing and Delivering a Clinical Skill Lab Session"

Professor Patsy Stark, Professor of Medical Education

Academic Unit of Medical Education, University of Sheffield. UK

## **PLENARY SESSION:**

[The Nature of Education & Medical Teaching.](#)

*Prof. Mohammed Elabd (Alexandria U, Egypt)*

[Medical Education Development: Past, present, and Future.](#)

*Prof. Hind Hanafy (Alexandria U, Egypt)*

[Selection Criteria for Medical Students.](#)

*Prof. Salah Mansour (Lebanese U, Lebanon)*

[Medical Education Department & Faculty Development.](#)

*Prof. Elie Nemr (Saint. Joseph U, Lebanon)*

[Measuring Faculty Contributions to the Academic Mission of Medical Centers. Use of Bibliometrics.](#)

*Prof. Nadim Cortas (American UB , Lebanon)*

## **SESSION I**

[Clinical Skills Centers: adding value to clinical teaching and learning.](#)

*Prof. Patsy Stark (Sheffield U, UK)*

[Assessment of Clinical Competence.](#)

*Prof. Maysa Amer (Alexandria U, Egypt)*

[Medical Education Development in BAU.](#)

*Prof. Naglaa Mashaal (Beirut Arab U, Lebanon)*

## **ROUND TABLE DISCUSSION**

E-learning & Virtual Medical Education

*Moderator: Prof. Maysa Amer (Alexandria U, Egypt)*

*Dr. Walid Shatila (Beirut Arab U, Lebanon)*

## **SESSION II**

### Reforming Curriculum in AFM.

*Prof. Ahmad Osman (Alexandria U, Egypt)*

### Self Directed Learning.

*Prof. Nagwa Mashali (Alexandria U, Egypt)*

### Saber Toothed Curriculum.

*Dr. Said Mekkawi (Hommoud Hospital, LEBANON)*

### High Emigration Factor of Lebanese Doctors.

*Prof. Claude Afif (Balamand U, Lebanon)*

### Residency Program - a Vision for the Future.

*Prof. Michel Daher (Balamand U, Lebanon)*

### Using Team Based Learning to Teach Pharmacology to Second Year Medical Students Improves Student Performance.

*Prof. Nathalie Khoueiry (American UB, , Lebanon)*

## **SESSION III**

### Philosophy of Quality in Medical Education

*Prof. Mahmoud Elzalabany (Alexandria U, Egypt)*

### Student's participation in the quality control process

*Prof. Kamal Kallab (Kaslic U, , Lebanon)*

### Optimizing Educational Standards: A key Element in the Reform of Medical Education.

*Prof. Fayez Saleh (Beirut Arab U, Lebanon)*

### Accreditation in Medical Education.

*Prof. Thanaa Radi (Alexandria U, Egypt)*

## **WORKSHOP:**

### **Problem Based Learning: “Fish Bowl Exercise”**

*Moderators: Medical Education Department (Alexandria U, Egypt)*

## **SESSION VI**

### **Clinical Assessment of the Trainees at the Lebanese University.**

*Prof. Boutros Yared (Lebanese U, Lebanon)*

### **A Modified Hospital Clinical Training Program.**

*Dr. Hani Shahine (Hariri Hospital, Lebanon)*

### **Undergraduate Student Vision on Clinical Learning.**

*Ali Amin - 4<sup>th</sup> year, (Beirut Arab U, Lebanon)*

## **RECOMMENDATIONS**

1. Establish a national committee to standardize the benchmarks of Lebanese medical institutes in order to fulfill the international criteria of quality assurance and accreditation.
2. Establish a supreme committee under the supervision of the Minister of higher Education and the Lebanese Order of physicians to enhance the cooperation between different Lebanese Medical Institutes and unify their education strategies.
3. Foster the medical education development by establishing a department for medical education in every medical institute.
4. Foster the students' role in educational and assessments strategies by encouraging their feedback .
5. Revising the selection criteria for medical students that parallel the actual needs.
6. Determine the factors of increased emigration rates in Arab countries and Lebanon particularly in the clinical training phases.
7. Establish a committee to enhance student 'cooperation in the education and e-learning fields.
8. Establish a higher committee to update and follow the residency and fellowship programs.
9. Develop and reform the Colloquial Exam to fulfill the international modern criteria.